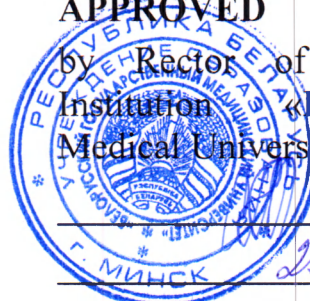


MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY

APPROVED



by Rector of the Educational
Institution «Belarusian State
Medical University»

S.P.Rubnikovich

24.06.2023

Reg. # UD- *08-29/2324*/edu.

**Контрольный
экземпляр**

RUSSIAN LANGUAGE AS FOREIGN LANGUAGE

**Curriculum of the educational institution
in the academic discipline for the specialty**

7-07-0912-01 «Pharmacy»

Curriculum is based on the educational program «Russian Language as Foreign Language», approved 27.06.2023, registration # УД.381/2324/уч./фарм.; on the educational plan in the specialty 7-07-0912-01 «Pharmacy», approved 15.07.2023, registration # 7-07-0912-01/2324/mf.

COMPILERS:

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RECOMMENDED FOR APPROVAL:

by the Belarussian and Russian Languages Department of the Educational Institution «Belarusian State Medical University»
(protocol # 11 of 19.06.2023);

by the Scientific Methodical Council of the Educational Institution «Belarusian State Medical University»
(protocol # 6 of 27.06.2023)

EXPLANATORY NOTE

«Russian Language as Foreign Language» is an academic discipline of the linguistic module, containing systematized scientific knowledge on various aspects of the Russian language and aimed at developing the communicative and speech competence of students.

The goal of the academic discipline «Russian Language as Foreign Language» is the formation of universal competencies for communication in everyday, sociocultural and professional spheres of communication.

The objectives of the academic discipline «Russian Language as Foreign Language» are to develop students' knowledge of the phonetic, lexical, grammatical and stylistic system of the Russian language;

skills and abilities necessary for free communication in accordance with the norms of the Russian language.

A student who has mastered the content of the educational material of the discipline «Russian Language as Foreign Language» should have the following universal competence: successfully communicate in Russian to solve problems in the field of everyday and professional communication.

As a result of studying the discipline «Russian Language as Foreign Language», the student should

know:

the basics of the Russian language grammar;

basic rules of speech behavior in typical communication situations in the educational, professional and sociocultural spheres;

be able to:

1.oral skills:

ask and answer questions to the texts (reading or listening comprehension);

hold a conversation, ask and answer questions;

formulate grammatically correct statements and use them in speech utterances;

read and understand and retell the content of texts (scientific and journalistic);

2.writing skills:

to make a plan and report;

retell a scientific text in written form, compose the text using the plan and keywords;

prepare the summary using the plan and other supporting elements;

find basic information in a scientific text;

prepare the monologue on the basis of the texts of sociocultural sphere of communication used as a model;

master:

preparation and presentation of educational, scientific, scientific-journalistic and journalistic text;

linguistic skills in reading, listening, speaking and writing.

Total number of hours for the study of the discipline is 942 academic hours. Classroom hours according to the types of studies: practical classes – 650 hours. Self-studies – 292 hours.

Intermediate assessment is carried out according to the syllabus of the specialty in the form of a credit (1, 3 semester) and graded credit (6 semester), an exam (2, 4 semester).

Form of higher education – full-time.

**ALLOCATION OF ACADEMIC TIME
ACCORDING TO SEMESTERS OF STUDY**

| Code, name of the specialty | Semester | Number of academic hours | | | | | Form of intermediate assessment |
|------------------------------------|----------|--------------------------|------------|-----------|-------------------|---------------------------|---------------------------------|
| | | total | in-class | including | | out-of-class self-studies | |
| | | | | lectures | practical classes | | |
| 7-07-0912-01 «Pharmacy» | 1 | 240 | 180 | - | 180 | 60 | credit |
| | 2 | 180 | 136 | - | 136 | 44 | exam |
| | 3 | 252 | 162 | - | 162 | 90 | credit |
| | 4 | 180 | 108 | - | 108 | 72 | exam |
| | 5 | 45 | 32 | - | 32 | 13 | - |
| | 6 | 45 | 32 | - | 32 | 13 | graded credit |
| Total | | 942 | 650 | - | 650 | 292 | |

THEMATIC PLAN

| Section (topic) name | Number of class hours |
|--|-----------------------|
| | practical |
| 1. Introductory and phonetic course | 60 |
| 1.1. The system of vowels and consonants of the Russian language | 6 |
| 1.2. The category of animate and inanimate nouns. Conjunctions И, А | 2 |
| 1.3. Personal pronouns. The construction «КОГО зовут как» (personal pronouns) | 2 |
| 1.4. The gender of nouns | 2 |
| 1.5. Adverbs of place | 2 |
| 1.6. Plural of nouns | 4 |
| 1.7. Construction with the meaning of possession «У КОГО есть КТО/ЧТО» (personal pronouns) | 4 |
| 1.8. Possessive pronouns. Possessive pronouns concord | 4 |
| 1.9. Adverbs of time and state | 4 |
| 1.10. Cardinal numerals from 1 to 100 | 2 |
| 1.11. The concept of the verb. The paradigm of verbs of the first conjugation in present | 4 |
| 1.12. Adverbs of frequency | 2 |
| 1.13. The paradigm of verbs of the second conjugation in present tense. The heteroclitic verb ХОТЕТЬ | 6 |
| 1.14. Adverbs of manner | 2 |
| 1.15. Past and future tense of the verb | 6 |
| 1.16. Adjective. Noun adjective concord | 4 |
| 1.17. Ordinal numerals | 2 |
| 1.18. Demonstrative pronouns | 2 |
| 2. Case and aspectual-temporal systems. Elementary (part 1) | 256 |
| 2.1. The concept of cases. Nominative case. Prepositional case in the meaning of place | 5 |
| 2.2. Prepositional case in the meaning of the object of speech or thought | 5 |
| 2.3. Personal pronouns in prepositional case | 5 |
| 2.4. Accusative case of inanimate nouns in the meaning of direct object | 5 |
| 2.5. Accusative case of animate nouns in the meaning of direct object | 7 |
| 2.6. Accusative and prepositional cases in the meaning of time | 5 |
| 2.7. Accusative case after verbs of movement. Verbs of movement without prefixes | 7 |
| 2.8. The concept of verbal aspect. The use of perfective and imperfective verbs in present and in past tense | 9 |

| Section (topic) name | Number of class hours |
|---|-----------------------|
| | practical |
| 2.9. Future tense. Future simple tense | 7 |
| 2.10. Genitive case in the meaning of possession. Genitive case in the meaning of subject of possession | 5 |
| 2.11. Genitive case after negation | 5 |
| 2.12. Genitive case in the meaning of the place where the movement begins | 5 |
| 2.13. Genitive case of nouns to indicate quantity. Cardinal numerals from 100 to 1000 | 5 |
| 2.14. Dative case in the meaning of addressee | 5 |
| 2.15. Personal pronouns in Dative case | 3 |
| 2.16. Dative case in the meaning of age | 3 |
| 2.17. Construction «КОМУ нравится ЧТО». Construction «КТО любит ЧТО» | 5 |
| 2.18. Dative case in impersonal sentences. Dative case with adverbs of state and feeling | 3 |
| 2.19. Dative case with short adjective НУЖЕН | 5 |
| 2.20. Instrumental case in the meaning of simultaneousness | 5 |
| 2.21. Personal pronouns in Instrumental case | 4 |
| 2.22. Instrumental case in construction «быть/работать/стать КЕМ» | 4 |
| 2.23. Repetition and systematization of the material | 8 |
| 2.24. Prepositional case of nouns, adjectives, possessive pronouns in Singular | 6 |
| 2.25. Prepositional case of nouns, adjectives, possessive in Plural | 6 |
| 2.26. Prepositional case in the meaning of time | 6 |
| 2.27. Accusative case of inanimate nouns, adjectives, possessive pronouns in Singular in the meaning of direct object | 6 |
| 2.28. Accusative case of inanimate nouns, adjectives, possessive in Plural in the meaning of direct object | 6 |
| 2.29. Accusative case after verbs of movement | 8 |
| 2.30. Accusative case of animate nouns, adjectives, possessive pronouns in Singular | 6 |
| 2.31. Accusative case of animate nouns, adjectives, possessive pronouns in Plural | 6 |
| 2.32. Accusative case in the meaning of time | 6 |
| 2.33. Genitive case of nouns, adjectives, possessive pronouns in Singular | 6 |
| 2.34. Genitive case of nouns, adjectives, possessive pronouns in Plural | 6 |
| 2.35. Prepositions that require genitive case. Genitive case in the meaning of time | 6 |

| Section (topic) name | Number of class hours |
|--|-----------------------|
| | practical |
| 2.36. Dative case of nouns, adjectives, possessive pronouns in Singular | 6 |
| 2.37. Dative case of nouns, adjectives, possessive pronouns in Plural | 6 |
| 2.38. Dative case with the preposition К. Dative case of nouns, adjectives and possessive pronouns to indicate the direction and purpose of movement | 6 |
| 2.39. Dative case with preposition ПО in the meaning of incomplicant determination | 6 |
| 2.40. Dative case in impersonal sentences | 6 |
| 2.41. Instrumental case of nouns, adjectives, possessive pronouns in Singular in the meaning of simultaneousness | 6 |
| 2.42. Instrumental case of nouns, adjectives, possessive pronouns in Plural in the meaning of simultaneousness | 6 |
| 2.43. Instrumental case of nouns and adjectives after verbs <i>заниматься, интересоваться, увлекаться</i> | 6 |
| 2.44. Prepositions that require Instrumental case | 6 |
| 2.45. Repetition and systematization of the material | 8 |
| 3. Grammar. Simple sentence. Elementary (part 2) | 74 |
| 3.1. Corrective-systematizing course. Summary of the studied material | 18 |
| 3.2. Use of perfective and imperfective verbs | 8 |
| 3.3. Adjectives | 6 |
| 3.4. Verbs of motion without prefixes | 12 |
| 3.5. Numerals | 6 |
| 3.6. Expression of time in a simple sentence | 12 |
| 3.7. Expression of cause in a simple sentence | 6 |
| 3.8. Expression of cause and effect in a complex sentence | 6 |
| 4. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Student life | 40 |
| 4.1. Topic: I study at BSMU | 8 |
| 4.2. Topic: How to learn foreign languages | 8 |
| 4.3. Topic: I got sick | 8 |
| 4.4. Topic: Food and health | 8 |
| 4.5. Topic: Holidays are part of our culture | 8 |
| 5. Training of reading, monologue and dialog skills on the basis of professional texts. Basic concepts and terms | 48 |
| 5.1. Body parts. Organs and organ systems. Skeleton. Jaws. The structure of the tooth | 12 |
| 5.2. Medical specialties. Types of medical facilities | 6 |
| 5.3. Pharmaceutical factory | 6 |

| Section (topic) name | Number of class hours |
|---|-----------------------|
| | practical |
| 5.4. Hygiene requirements for employees of a pharmaceutical plant | 6 |
| 5.5. Republican Control and Analytical Laboratory | 6 |
| 5.6. Laboratory of Pharmacopoeia and Pharmaceutical Analysis | 6 |
| 5.7. Botanical Garden. The main areas of work of the botanical garden | 6 |
| 6. Grammar. Adjective. Participles. Complex sentences. Pre-intermediate | 48 |
| 6.1. Comparison. The degrees of comparison of adjectives and adverbs | 6 |
| 6.2. Verbs of motion with prefixes | 6 |
| 6.3. Expression of time in a simple sentence | 6 |
| 6.4. Expression of time in a complex sentence with the conjunction когда | 6 |
| 6.5. Complex sentences with attributive clauses | 6 |
| 6.6. The participle | 6 |
| 6.7. Expression of a condition in a complex sentence | 6 |
| 6.8. Expression of a purpose in a complex sentence with the conjunction чтобы | 6 |
| 7. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Life stile | 30 |
| 7.1. Topic: Shopping | 6 |
| 7.2. Topic: Sport in our life | 6 |
| 7.3. Topic: Free time: how to relax properly | 6 |
| 7.4. Topic: Belarus | 6 |
| 7.5. Topic: Stress: how to deal with it | 6 |
| 8. Training of reading, monologue and dialog skills on the basis of professional texts. Examination of a patient | 30 |
| 8.1. Medical instruments. Types of medicines and methods of their use | 5 |
| 8.2. Pharmacy. From the history of pharmacies | 5 |
| 8.3. Pharmacy features. Pharmacy classification | 5 |
| 8.4. Rules for pharmacy staff | 5 |
| 8.5. Practice at the pharmacy | 5 |
| 8.6. Five rules for a successful pharmacist | 5 |
| 9. Grammar. Meaning and use of certain verbs and verb forms. Intermediate (part 1) | 20 |
| 9.1. Corrective-systematizing course. Summary of the studied material | 2 |
| 9.2. Verbs of motion with prefixes до-, от-, об-, пере- | 4 |
| 9.3. Verbs with the particle –ся | 2 |
| 9.4. Imperative | 2 |
| 9.5. Complex sentences with object and subject clauses | 2 |

| Section (topic) name | Number of class hours |
|--|-----------------------|
| | practical |
| 9.6. Expression of time in a complex sentence | 2 |
| 9.7. Active and passive constructions | 2 |
| 9.8. Verbal adverb | 2 |
| 9.9. Use of indefinite pronouns and adverbs | 2 |
| 10. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Person relationship | 6 |
| 10.1. Topic: Bioethics | 2 |
| 10.2. Topic: Human and nature: ecological problems | 2 |
| 10.3. Topic: Safety | 2 |
| 11. Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: dialog with a patient | 6 |
| 11.1. Blood biochemistry | 2 |
| 11.2. Carbohydrate metabolism | 2 |
| 11.3. Conflict situation in a pharmacy: ways to resolve | 2 |
| 12. Grammar. Some syntax issues. Intermediate (part 2) | 12 |
| 12.1. Summary: kind of sentences according to their composition | 2 |
| 12.2. Direct and reported speech | 2 |
| 12.3. Expression of negation | 2 |
| 12.4. Complex sentences with concessive clauses | 2 |
| 12.5. Parenthetic words | 2 |
| 12.6. The concept of speech styles. Stylistic | 2 |
| 13. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. A person in the modern world | 12 |
| 13.1. Topic: Money and happiness | 3 |
| 13.2. Topic: Technique in our life. Computer addiction | 3 |
| 13.3. Topic: Chekhov A.P. «Surgery» or «Enemies» Bulgakov M.A. «Steel Throat» | 3 |
| 13.4. Topic: Belarus and belarusians | 3 |
| 14. Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: causes and symptoms | 8 |
| 14.1. Drug development and production | 2 |
| 14.2. Hormones | 2 |
| 14.3. Immunity | 2 |
| 14.4. Work pharmacist with older clients | 2 |
| Total hours | 650 |

CONTENT OF THE EDUCATIONAL MATERIAL

1. Introductory and phonetic course

1.1. The system of vowels and consonants of the Russian language

The notion of letters and sounds. Features of pronunciation and graphic rules of vowels А, О, У, Э, Ы, И, Е, Ё, Ю, Я; consonants М, Н, Л, Р, Б, П, Д, Т, Г, К, Х, В, Ф, В, З, С, Ё, Ж, Ш, Ч, Щ. The notion of Ъ and Ь. Vowel reduction. Devocalization and sonorization of consonants. Rules for reading yotized vowels. Distinction of hard and soft consonants. The notion of verbal stress, syllabic division and rhythm of the word. The notion of intonation. Intonation pattern of short narrative and interrogative phrases. Stereotypes of communication: greeting, farewell.

1.2. The category of animate and inanimate nouns. Conjunctions И, А

The use of conjunction А as a connecting element between two sentences. Intonation pattern of the question-answer dialogical unity. Constructive-intonational features of an incomplete question with a comparative conjunction А. The notion of the category of animate and inanimate nouns. Constructions with the question word КТО? The structure of a simple sentence with a predicate expressed by an adverb (здесь, тут, там, дома). Stereotypes of communication: apology, gratitude.

1.3. Personal pronouns. The construction «КОГО зовут как» (personal pronouns)

Personal pronouns Я, ТЫ, ОН, ОНА, ОНО, МЫ, ВЫ, ОНИ. The construction of «КОГО зовут как» (personal pronouns). Topics «Introduction», «Professions».

1.4. The gender of nouns

The notion of masculine, feminine and neuter gender of nouns. Topic «Furniture».

1.5. Adverbs of place

Adverbs of place ЗДЕСЬ, ТАМ, СПРАВА, СЛЕВА, ВВЕРХУ, ВНИЗУ, ДОМА, etc. Topics «Room», «Classroom».

1.6. Plural of nouns

Plural of nouns of masculine, feminine and neuter gender with a hard and soft stem, the stem ends with -г, -к, -х, the stem ends with a hush. Topics «University», «Lesson».

1.7. Construction with the meaning of possession «У КОГО есть КТО/ЧТО» (personal pronouns)

Topic «My personal things».

1.8. Possessive pronouns. Possessive pronouns concord

The usage of possessive pronouns МОЙ, ТВОЙ, НАШ, ВАШ, ЕГО, ЕЁ, ИХ in the nominative case. Usage of the interrogative pronoun ЧЕЙ. Possessive pronouns concord. Topic «My Family».

1.9. Adverbs of time and state

Usage of adverbs of time УТРОМ, ДНЁМ, ВЕЧЕРОМ, НОЧЬЮ, ЗИМОЙ, ВЕЧНОЙ, ЛЕТОМ, ОСЕНЬЮ. Usage of the interrogative word КОГДА. Usage of adverbs of state ХОЛОДНО, ТЕПЛО, ЖАРКО, etc. Topics «Days of the week», «Parts of day», «Seasons», «Weather», «Timetable».

1.10. Cardinal numerals from 1 to 100

Usage of Cardinal numerals from 1 to 100. Features of their pronunciation. Topics «Address», «Phone number», «Time».

1.11. The concept of the verb. The paradigm of verbs of the first conjugation in present

The notion of a verb as part of speech. The notion of the infinitive. The paradigm of verbs of the first conjugation in present ДЕЛАТЬ, РАБОТАТЬ, ОТДЫХАТЬ, ЧИТАТЬ, ПИСАТЬ, ДУМАТЬ, ЗНАТЬ, ПОНИМАТЬ, ИЗУЧАТЬ, ЗАВТРАКАТЬ, ОБЕДАТЬ, УЖИНАТЬ, ПИТЬ, etc.

1.12. Adverbs of frequency

Usage of adverbs of frequency ВСЕГДА, ОБЫЧНО, ЧАСТО, РЕДКО, ИНОГДА, НИКОГДА. Topic «Daily routines».

1.13. The paradigm of verbs of the second conjugation in present tense. The heteroclitic verb ХОТЕТЬ

The paradigm of verbs of the second conjugation in present tense ГОВОРИТЬ, ГОТОВИТЬ, СПАТЬ, ЛЮБИТЬ, etc. The paradigm of the the heteroclitic verb ХОТЕТЬ. Revision of previously studied verbs of the first conjugation. Topic «Weekend».

1.14. Adverbs of manner

Usage of adverbs of manner ХОРОШО, ПЛОХО, БЫСТРО, МЕДЛЕННО, etc.

1.15. Past and future tense of the verb

Formation and usage of past tense of previously learned verbs. The paradigm of the verb БЫТЬ in past tense. Moving stress in the forms of the verb БЫТЬ in past. Formation and usage of complex future tense of previously learned verbs. Topics «Plans for the day».

1.16. Adjective. Noun adjective concord

The notion of an adjective as part of speech. Adjectives with a hard and soft stem, with the stem ends with Г, К, Х and the stem ends with a hush. Noun adjective concord in the nominative case. Topics «Countries», «Nationalities», «Languages», «Color», «Clothes», «Fruit», «Vegetables».

1.17. Ordinal numerals

Ordinal numerals from 1 to 20. Noun ordinal numerals concord in the nominative case.

1.18. Demonstrative pronouns

Demonstrative pronoun ЭТОТ. Noun demonstrative pronoun concord in the nominative case. Topics «Appearance», «Taste».

2. Case and aspectual-temporal systems. Elementary (part 1)

2.1. The concept of cases. Nominative case. Prepositional case in the meaning of place

The notion of cases of the Russian language. Forms of the nominative case of nouns. Forms of the prepositional case of nouns in Singular in the meaning of place. Prepositions В and НА in the meaning of place. Combined pronunciation of preposition В with the following words. Verbs that require prepositional case: ЖИТЬ, РАБОТАТЬ, ГУЛЯТЬ, УЧИТЬСЯ, etc. The paradigm of the present and past tenses of the verbs with the postfix -ся. Sentence with the interrogative word

ГДЕ? Topics «City. Places in the city», «University. Places at University». Topic «My apartment».

2.2. Prepositional case in the meaning of the object of speech or thought

Verbs ДУМАТЬ, ВСПОМИНАТЬ, МЕЧТАТЬ, etc. Rules for the usage of preposition О (ОБ, ОБО). Usage of interrogative words О КОМ? О ЧЁМ? Topic «Dreams».

2.3. Personal pronouns in prepositional case

Usage of personal pronouns in prepositional case. Topic «Conversation. Phone conversation».

2.4. Accusative case of inanimate nouns in the meaning of direct object

The category of animate and inanimate nouns. Accusative case of inanimate nouns and personal pronouns in the meaning of direct object. Interrogative word ЧТО? The paradigm of the verbs ЖДАТЬ, ХОТЕТЬ, ЛЮБИТЬ, ПОКУПАТЬ, etc.

2.5. Accusative case of animate nouns in the meaning of direct object

Accusative case of animate nouns and personal pronouns in the meaning of direct object. Interrogative word КОГО? Comparison: СМОТРЕТЬ/ ВИДЕТЬ, СЛУШАТЬ/ СЛЫШАТЬ, ИЗУЧАТЬ/ УЧИТЬ/ УЧИТЬСЯ. Topic «How I study Russian».

2.6. Accusative and prepositional cases in the meaning of time

Accusative and prepositional cases in Russian in the meaning of time. Topics «Days of the week», «Months», «Plans for the week», «Plans for the month».

2.7. Accusative case after verbs of movement. Verbs of movement without prefixes

The notion of the verbs of motion ИДТИ, ХОДИТЬ, ЕХАТЬ, ЕЗДИТЬ. The direction of movement with a help of nouns in the accusative case and adverbs ДОМОЙ, СЮДА, ТУДА. Usage of prepositions В, НА in the accusative case. The intonation of enumeration. Comparison of the forms of the prepositional case of nouns in the meaning of place and the accusative case of nouns in the meaning of the direction of movement. Topic «Weekend trips».

2.8. The concept of verbal aspect. The use of perfective and imperfective verbs in present and in past tense

Usage of verbal aspect of verbs to express regular, repetitive and singular resultative actions. Verbs of perfective and imperfective aspect in the past tense. The usage of imperfective aspect of verbs in the general factual meaning and the usage of perfective aspect of verbs in the meaning of the result of the action and in case of negation. Adverbs ВСЕГДА, ЧАСТО, ОБЫЧНО, ИНОГДА, РЕДКО in constructions denoting regularly repeated actions and processes. Topic «My Yesterday».

2.9. Future tense. Future simple tense

The notion of future simple tense. Usage of verbs of perfective aspect of verbs in future simple tense. Usage of imperfective aspect of verbs in complex future tense. Construction with the verb БЫТЬ in future tense. The Topic «My plans for tomorrow».

2.10. Genitive case in the meaning of possession. Genitive case in the meaning of subject of possession

Genitive case of nouns in Singular and personal pronouns. Usage of preposition У. Comparison of constructions У КОГО ЕСТЬ КТО/ЧТО, КТО/ЧТО КОГО.

2.11. Genitive case after negation

Construction «У КОГО нет КОГО/ЧЕГО». Topic «My best friend».

2.12. Genitive case in the meaning of the place where the movement begins

Genitive case of nouns in Singular in the meaning of the place where the movement begins. Usage of prepositions ИЗ, С (СО). Rules for reading prepositions with the following words. Comparison of the prepositional, accusative and genitive cases (ГДЕ? КУДА? ОТКУДА?). Topics «Country», «Cities».

2.13. Genitive case of nouns to indicate quantity. Cardinal numerals from 100 to 1000

Combinations of words denoting quantity (много, мало, сколько, несколько), with nouns. Topics «Shopping», «Price», «Time», «Daily routine».

2.14. Dative case in the meaning of addressee

Dative case of nouns in Singular. Verbs that require dative case: ЗВОНИТЬ, ДАВАТЬ, ДАРИТЬ, ПОМОГАТЬ, РАССКАЗЫВАТЬ, etc. Usage of the interrogative word КОМУ? Topic «Help for a friend».

2.15. Personal pronouns in Dative case

Usage of personal pronouns in Dative case.

2.16. Dative case in the meaning of age

Combinations of numerals with the noun «год». Topic «About myself».

2.17. Construction «КОМУ нравится ЧТО». Construction «КТО любит ЧТО»

Usage of infinitive after the verbs ЛЮБИТЬ, НРАВИТЬСЯ. Comparison of constructions with the verbs ЛЮБИТЬ and НРАВИТЬСЯ. Complex sentence with the conjunction of reason ПОТОМУ ЧТО. Topics «Hobby», «Free time».

2.18. Dative case in impersonal sentences. Dative case with adverbs of state and feeling

Impersonal sentence with information about weather, condition of a person. Usage of personal pronouns and nouns in dative case. Topic «State».

2.19. Dative case with short adjective НУЖЕН

Dative case of nouns and personal pronouns in impersonal sentence expressing the necessity. Construction «НУЖНО (НАДО) + infinitive». Topic «Recommendations. Advice».

2.20. Instrumental case in the meaning of simultaneousness

Instrumental case of nouns in Singular and personal pronouns. Usage of prepositions С / СО. The pronunciation rules of preposition С followed by the words. Verbs that require instrumental case: ЖИТЬ, РАБОТАТЬ, УЧИТЬСЯ, ЗНАКОМИТЬСЯ, ГУЛЯТЬ, ТАНЦЕВАТЬ, etc.

2.21. Personal pronouns in Instrumental case

Topics «Invitation to the guests, to the theater, to the cinema».

2.22. Instrumental case in construction «БЫТЬ/ РАБОТАТЬ/ СТАТЬ КЕМ»

The paradigm of the verbs БЫТЬ, РАБОТАТЬ, СТАТЬ. Topics «Professions. Occupation», «My future profession».

2.23. Repetition and systematization of the material

Case endings of nouns in Singular and personal pronouns. The main meanings of cases. Aspectual-temporal system of verbs.

2.24. Prepositional case of nouns, adjectives, possessive pronouns in Singular

Forms of prepositional case of nouns, personal pronouns, adjectives, possessive pronouns in Singular in the meaning of place. Forms of prepositional case of nouns, personal pronouns, adjectives, possessive pronouns in Singular in the meaning of object of thought or speech. Repetition and systematization of verbs that require prepositional case. Verb НАХОДИТЬСЯ. Usage of prepositions В, НА, О (ОБ, ОБО) in prepositional case. Topic «My native country».

2.25. Prepositional case of nouns, adjectives, possessive in pronouns Plural

Forms of prepositional case of nouns, personal pronouns, adjectives, possessive pronouns in Plural in the meaning of place. Forms of prepositional case of nouns, personal pronouns, adjectives, possessive pronouns in Plural in the meaning of object of thought or speech. Topic «Academic year at the Belarusian University».

2.26. Prepositional case in the meaning of time

The notion of time, expressed by a combination of numeral with nouns ГОД, МЕСЯЦ. Rules of noun numeral concord. Constructions «В НАЧАЛЕ ЧЕГО», «В СЕРЕДИНЕ ЧЕГО», «В КОНЦЕ ЧЕГО», etc. Topic «My plans in the second semester».

2.27. Accusative case of inanimate nouns, adjectives, possessive pronouns in Singular in the meaning of direct object

Forms of accusative case of inanimate nouns, personal pronouns, adjectives and possessive pronouns in Singular in the meaning of direct object. Repetition and systematization of verbs that require accusative case. Topic «I am a student».

2.28. Accusative case of inanimate nouns, adjectives, possessive in Plural in the meaning of direct object

Forms of accusative case of inanimate nouns, personal pronouns, adjectives and possessive pronouns in Plural in the meaning of direct object.

2.29. Accusative case after verbs of movement

Accusative case after verbs of movement ПОЙТИ, ПОЕХАТЬ. Usage of prepositions В, НА in accusative case. «Travels».

2.30. Accusative case of animate nouns, adjectives, possessive pronouns in Singular

Forms of accusative case of animate nouns, personal pronouns, adjectives and possessive pronouns in Singular in the meaning of direct object. Verbs УВАЖАТЬ, ВСТРЕЧАТЬ, etc.

2.31. Accusative case of animate nouns, adjectives, possessive pronouns in Plural

Forms of accusative case of animate nouns, personal pronouns, adjectives and possessive pronouns in Plural in the meaning of direct object. Differences in the

usage of case forms of animate and inanimate nouns. Topics «Invitation», «Congratulation», «Gratitude».

2.32. Accusative case in the meaning of time

Usage of prepositions ЧЕРЕЗ, НАЗАД. Combination of the pronoun КАЖДЫЙ with noun. Topics «Seasons. Weather», «My life and study in Belarus».

2.33. Genitive case of nouns, adjectives, possessive pronouns in Singular

The main meanings of genitive case. Forms of genitive case of nouns, adjectives, possessive pronouns in Singular. Topic «I live in Minsk».

2.34. Genitive case of nouns, adjectives, possessive pronouns in Plural

Forms of genitive case of nouns, adjectives, possessive pronouns in Plural. Topic

«My native city».

2.35. Prepositions that require genitive case. Genitive case in the meaning of time

Usage of prepositions that require genitive case in the meaning of place: ОКОЛО, СПРАВА ОТ, СЛЕВА ОТ, ПОСЕРЕДИНЕ, НАПРОТИВ. Usage of prepositions that require genitive case in the meaning of time: ДО, ВО ВРЕМЯ, ПОСЛЕ. Topics «I live near the park», «Calling a taxi», «My work day».

2.36. Dative case of nouns, adjectives, possessive pronouns in Singular

Dative case of nouns in the meaning of addressee. Verbs ПОМОГАТЬ, МЕШАТЬ, РАЗРЕШАТЬ, ОБЕЩАТЬ. Topic «I live in hostel number 5».

2.37. Dative case of nouns, adjectives, possessive pronouns in Plural

Dative case of nouns, adjectives, possessive pronouns in Plural with adverbs that indicate the state, feelings.

2.38. Dative case with the preposition К. Dative case of nouns, adjectives and possessive pronouns to indicate the direction and purpose of movement

Comparison of constructions БЫЛ ГДЕ У КОГО, ХОДИЛ КУДА К КОМУ. Topic «Dean office».

2.39. Dative case with preposition ПО in the meaning of incompleted determination

Dative case with preposition ПО in the meaning of incompleted determination. Topics «Subjects», and «Academic progress».

2.40. Dative case in impersonal sentences

Construction «КОМУ КАК» with adverbs that indicate the state, feelings. Usage of infinitive after adverbs. Construction КОМУ НУЖНО+ INFINITIVE. Comparison of constructions «КОМУ НУЖНО+ INFINITIVE» and «КТО ДОЛЖЕН+ INFINITIVE». Topic «Health».

2.41. Instrumental case of nouns, adjectives, possessive pronouns in Singular in the meaning of simultaneousness

Usage of preposition С (СО). Comparison of constructions with verbs ВСТРЕТИТЬ – ВСТРЕТИТЬСЯ, СОВЕТОВАТЬ – СОВЕТОВАТЬСЯ, ЗНАКОМИТЬ – ЗНАКОМИТЬСЯ. Topics «Holidays», «Congratulatory».

2.42. Instrumental case of nouns, adjectives, possessive pronouns in Plural in the meaning of simultaneousness

Topics «Dishes. Beverages», «Recipes».

2.43. Instrumental case of nouns and adjectives after verbs *заниматься, интересоваться, увлекаться*

Instrumental case of nouns and adjectives after verbs ЗАНИМАТЬСЯ, ИНТЕРЕСОВАТЬСЯ, УВЛЕКАТЬСЯ. Topics «My hobby», «My free time».

2.44. Prepositions that require instrumental case

Usage of prepositions that require Instrumental case in the meaning of place: НАД, ПОД, ЗА, ПЕРЕД, РЯДОМ, МЕЖДУ. The location of the subject / object. Directions. Preposition ПЕРЕД, that requires instrumental case to indicate time. Comparison of constructions «ПЕРЕД ЧЕМ», «ДО ЧЕГО».

2.45. Repetition and systematization of the material

Declension of nouns, personal pronouns, adjectives, possessive pronouns, ordinal numerals in Russian. The main meanings of cases. Systematization of usage of prepositions that require genitive, dative, accusative, instrumental and prepositional cases. Aspectual-temporal system of verbs.

3. Grammar. Simple sentence. Elementary (part 2)

3.1. Corrective-systematizing course. Summary of the studied material

Parts of speech (questions). Changing the noun for case. Meanings and use of the cases.

Verb. Present and past tenses.

Subject, object, predicate, word order.

3.2. Use of perfective and imperfective verbs

Use perfective and imperfective verbs.

Use perfective and imperfective verbs with verbs начинать-начать, продолжать-продолжить, заканчивать-закончить, бросать-бросить, переставать-перестать.

Imperative form of perfective and imperfective verbs.

3.3. Adjectives

Thematic groups of adjectives. Word formation of adjectives. Paronyms. Stable phrases. Phraseologisms.

3.4. Verbs of motion without prefixes

Use of verbs идти-ходить, ехать-ездить, нести-носить, вести-водить, везти-возить, бегать-бежать, летать-лететь, плавать-плыть. Present, past and future tenses.

3.5. Numerals

Cardinal numerals. Declension of the cardinal numerals. Cardinal numerals used with an adjective and a noun.

Ordinal numerals. Declension and use.

3.6. Expression of time in a simple sentence

Dates (ordinal numerals in the genitive). Constructions with the prepositions «до», «после», «через», adverb «назад».

3.7. Expression of cause in a simple sentence

The use of the prepositions благодаря, из-за, от, по.

3.8. Expression of cause and effect in a complex sentence

Use of the conjunctions потому что and поэтому

4. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Student life

4.1. Topic: I study at BSMU

Names of faculties and subjects.

My future profession. (Future specialty and place of work)

4.2. Topic: How to learn foreign languages

Names of countries and languages.

How to give advice. Tips & Tricks.

4.3. Topic: I got sick

Symptoms of colds. Visit to the clinic. Dialogue with the doctor. Dialog in pharmacy.

4.4. Topic: Food and health

Names of food and dishes.

National cuisine, healthy and harmful products.

4.5. Topic: Holidays are part of our culture

Preparation for the holiday. New year celebration.

5. Training of reading, monologue and dialog skills on the basis of professional texts. Basic concepts and terms**5.1. Body parts. Organs and organ systems. Skeleton. Jaws The structure of the tooth**

Definition of subject and concept. Verbs звать, называться, являться. Constructions кто – это кто, что – это что, что является чем, что называется чем. Verbs находиться, располагаться, локализоваться

Verbs болеть/заболеть, чувствовать/почувствовать, лечить/вылечить, лечиться/вылечиться.

Word combinations: чувствовать себя, болеть чем, у кого болит что.

5.2. Medical specialties. Types of medical facilities

Names of therapeutic and surgical specialties, dental specialties, pharmaceutical specialties. Arrangement and functions of the clinic and hospital. Pharmacy.

5.3. Pharmaceutical factory

Reading text and making a plan. Answers on questions. Retelling text by keywords.

5.4. Hygiene requirements for employees of a pharmaceutical plant

Reading text and making a plan. Answers on questions. Retelling text by keywords.

5.5. Republican Control and Analytical Laboratory

Reading text and making a plan. Answers on questions. Retelling text by keywords.

5.6. Laboratory of Pharmacopoeia and Pharmaceutical Analysis

Reading text and making a plan. Answers on questions. Retelling text by keywords.

5.7. Botanical Garden. The main areas of work of the botanical garden

Reading text and making a plan. Answers on questions. Retelling text by keywords.

6. Grammar. Adjective. Participles. Complex sentences. Pre-intermediate

6.1. Comparison. The degrees of comparison of adjectives and adverbs

Use of the words *похож/а/е/и, в виде, в форме*, and the conjunctions *как, как будто*.

The degrees of comparison of adjectives and adverbs. The comparative degree. The superlative degree. Suffixes *-ее, -е, -ейш, -айш*.

The use of the verbs *становиться-стать, быть, казаться* in comparative constructions.

6.2. Verbs of motion with prefixes

Verbs of motion with prefixes *по-, при-, у-, в-, вы-*
Meaning and use.

6.3. Expression of time in a simple sentence

Use of the prepositions *на* and *за*. Verbal aspect in the constructions with the prepositions *на* and *за*.

Constructions with the prepositions *во время* (*войны, лекции, сессии, каникул*) and *при* (*гриппе, кашле, высокой температуре, боли, встрече*).

6.4. Expression of time in a complex sentence with the conjunction когда

The correlation of verb forms in the main and subordinate clause in the expression of simultaneity and sequence of actions.

6.5. Complex sentences with attributive clauses

Conjunctions and conjunctive words used in attributive clauses. Criteria for choosing the form of gender and number of word *который* in the nominative.

6.6. The participle

Active and passive participles. The participial construction and the attributive clause.

6.7. Expression of a condition in a complex sentence

Expression of the real (*если*) and unreal (*если бы*) condition. Tense of the verb in the subordinate clause.

6.8. Expression of a purpose in a complex sentence with the conjunction чтобы

Tense of the verb in the subordinate clause.

7. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Life stile

7.1. Topic: Shopping

Name of clothing, shoes, color, description; store departments, discounts, sales.

7.2. Topic: Sport in our life.

Sports: *футбол, баскетбол, плавание, бокс, борьба, крикет, бег, прыжки в длину/высоту, фигурное катание, гимнастика, лёгкая атлетика*.

Verbs: *играть, выиграть, проиграть, занимать/занять (место), заниматься, увлекаться, получать/получить, участвовать, болеть (за)*.

Name of Athletes and Sports.

7.3. Topic: Free time: how to relax properly

Travels. Activities. Entertainments.

7.4. Topic: Belarus

Cities, nature, industry and agriculture, state languages, religion etc.

7.5. Topic: Stress: how to deal with it

Causes of stress, types of stress, effects of stress on the body. Stress management.

8. Training of reading, monologue and dialog skills on the basis of professional texts. Examination of a patient**8.1. Medical instruments. Types of medicines and methods of their use**

Names of medical instruments and medicines. Verbs: использовать, принимать/принять, употреблять, вводить/ввести, наносить/нанести.

8.2. Pharmacy. From the history of pharmacies

Reading text and making a plan. Answers on questions. Retelling text by keywords.

8.3. Pharmacy features. Pharmacy classification

Reading text and making a plan. Answers on questions. Retelling text by keywords.

8.4. Rules for pharmacy staff

Reading text and making a plan. Answers on questions. Retelling text by keywords.

8.5. Practice at the pharmacy

Reading text and making a plan. Answers on questions. Retelling text by keywords.

8.6. Five rules for a successful pharmacist

Reading text and making a plan. Answers on questions. Retelling text by keywords.

9. Grammar. Meaning and use of certain verbs and verb forms. Intermediate (part 1)**9.1. Corrective-systematizing course. Summary of the studied material**

Complex sentences, participles.

9.2. Verbs of motion with prefixes до-, от-, об-, пере-

Meaning and use.

9.3. Verbs with the particle –ся

Meanings of verbs with particle –ся: reflexive, reciprocal, passive.

9.4. Imperative

Use of the imperative. Formation of the imperative.

Imperative verbs of motion.

9.5. Complex sentences with object and subject clauses

Verbs of speech, feelings and mental activity.

Use of the conjunctions что and чтобы.

9.6. Expression of time in a complex sentence

Use of the conjunctions пока/ пока не, как только.

9.7. Active and passive constructions

Passive participles.

The participial constructions and the attributive clauses.

9.8. Verbal adverb

Formation verbal adverb from imperfective and perfective verbs.

Use of imperfective and perfective verbal adverbs.

Verbal adverb construction and subordinate clauses.

9.9. Use of indefinite pronouns and adverbs

Pronouns and adverbs with –то, -нибудь и кое-.

Words некоторые and несколько. Meaning and use.

10. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Person relationship

10.1. Topic: Bioethics

Ethical issues in modern medicine. Personal qualities of a doctor.

10.2. Topic: Human and nature: ecological problems

Vocabulary: names of plants, animals and other natural objects; names of natural disasters.

10.3. Topic: Safety

Vocabulary: опасный, безопасный; украсть, кража, ограбить, ограбление, угрожать, угроза, преступник, преступление, милиция ест

11. Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: dialog with a patient

11.1. Blood biochemistry

Vocabulary: medical terms. Reading text and making a plan. Answers on questions. Retelling text by keywords.

11.2. Carbohydrate metabolism

Vocabulary: medical terms. Reading text and making a plan. Answers on questions. Retelling text by keywords.

11.3. Conflict situation in a pharmacy: ways to resolve

Vocabulary: medical terms. Reading dialogue between pharmacist and client. Training of dialog skills.

12. Grammar Some syntax issues. Intermediate (part 2)

12.1. Summary: kind of sentences according to their composition

Summary of the studied material.

Compound and complex sentences. Conjunction in complex sentences.

12.2. Direct and reported speech

Declarative, interrogative and exhortative sentences in reported speech.

12.3. Expression of negation

Meaning and use of the next words and word combinations:

а) не один/ни один, не раз/ни разу;

б) никогда/некогда, никуда/некуда, ничего/ничего, нигде/негде;

с) ни..., ни..., ни... .

Meaning of the conjunctions кто (бы) ни, что (бы) ни, как (бы) ни, сколько (бы) ни.

12.4. Complex sentences with concessive clauses

Use of the conjunctions хотя and несмотря на то что. Use of the conjunctions кто (бы) ни, что (бы) ни, как (бы) ни, сколько (бы) ни.

12.5. Parenthetic words

Meaning and use of the parenthetic words: конечно, может быть, вероятно, наверное, по-моему, по-твоему, к счастью, к сожалению, во-первых, во-вторых, в-третьих, итак, кстати, как обычно etc.

12.6. The concept of speech styles. Stylistic

Practical stylistics of Russian as a foreign language. Training of practical skills.

The official business style, scientific, artistic, conversational.

Writing an application, explanatory note, resume etc.

13. Developing of monologue skills on the basis of texts of sociocultural sphere of communication. A person in the modern world**13.1. Topic: Money and happiness**

Reading and discussion of the text.

13.2. Topic: Technique in our life. Computer addiction

Vocabulary: words describing computer work and activity on social networks. Reading and discussion of the text.

13.3. Topic: Chekhov A.P. «Surgery» or «Enemies» Bulgakov M.A. «Steel Throat»

Biography of Chekhov A.P. Reading and discussing the stories «Enemies» or «Doctors».

Biography of Bulgakov M.A. Reading and discussing the story «Steel Throat».

13.4. Topic: Belarus and belarusians

Vocabulary: toponyms, names of nationalities, religions.

Retelling of the text.

14. Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: causes and symptoms**14.1. Drug development and production**

Vocabulary: medical terms. Reading text and making a plan. Answers on questions. Retelling text by keywords.

14.2. Hormones

Vocabulary: medical terms. Reading text and making a plan. Answers on questions. Retelling text by keywords.

14.3. Immunity

Vocabulary: medical terms. Reading text and making a plan. Answers on questions. Retelling text by keywords.

14.4. Work pharmacist with older clients.

Reading the text «Work pharmacist with older clients». Answer the questions. Reading dialogue between pharmacist and client. Training of dialog skills.

EDUCATIONAL DISCIPLINE CURRICULAR CHART

| Section, topic # | Section (topic) name | number of hours | | Self-studies | Form of control |
|-------------------|--|-----------------|-----------|--------------|---|
| | | | practical | | |
| Semester 1 | | | | | |
| 1. | Introductory and phonetic course | 60 | | 30 | |
| 1.1. | The system of vowels and consonants of the Russian language | 6 | | 2 | Colloquium Written classroom practical exercises |
| 1.2. | The category of animate and inanimate nouns. Conjunctions И, А | 2 | | 1 | Colloquium |
| 1.3. | Personal pronouns. The construction of «КОГО зовут как» (personal pronouns) | 2 | | 1 | Colloquium Written classroom practical exercises |
| 1.4. | The gender of nouns | 2 | | 2 | Colloquium |
| 1.5. | Adverbs of place | 2 | | 1 | Colloquium |
| 1.6. | Plural of nouns | 4 | | 2 | Colloquium |
| 1.7. | Construction with the meaning of possession «У КОГО есть КТО/ЧТО» (personal pronouns) | 4 | | 1 | Colloquium |
| 1.8. | Possessive pronouns. Possessive pronouns concord | 4 | | 1 | Colloquium Written classroom practical exercises |
| 1.9. | Adverbs of time and state | 4 | | 2 | Colloquium |
| 1.10. | Cardinal numerals from 1 to 100 | 2 | | 1 | Control questioning |
| 1.11. | The concept of the verb. The paradigm of verbs of the first conjugation in present | 4 | | 2 | Colloquium |
| 1.12. | Adverbs of frequency | 2 | | 2 | Test |
| 1.13. | The paradigm of verbs of the second conjugation in present tense. The heteroclitic verb ХОТЕТЬ | 6 | | 2 | Written classroom practical exercises |
| 1.14. | Adverbs of manner | 2 | | 2 | Colloquium |

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|-----------|--|------------|-----------|---|---|
| 1.15. | Past and future tense of the verb | 6 | 2 | 2 | Control questioning |
| 1.16. | Adjective. Noun adjective concord | 4 | 2 | 2 | Colloquium |
| 1.17. | Ordinal numerals | 2 | 2 | 2 | Test |
| 1.18. | Demonstrative pronouns | 2 | 2 | 2 | Control questioning Test |
| 2. | Case and aspectual-temporal systems. Elementary (part 1) | 120 | 30 | | |
| 2.1. | The concept of cases. Nominative case. Prepositional case in the meaning of place | 5 | 2 | 2 | Colloquium Written classroom practical exercises |
| 2.2. | Prepositional case in the meaning of the object of speech or thought | 5 | 1 | 1 | Colloquium |
| 2.3. | Personal pronouns in prepositional case | 5 | 1 | 1 | Control questioning |
| 2.4. | Accusative case of inanimate nouns in the meaning of direct object | 5 | 1 | 1 | Test |
| 2.5. | Accusative case of animate nouns in the meaning of direct object | 7 | 2 | 2 | Written classroom practical exercises |
| 2.6. | Accusative and prepositional cases in the meaning of time | 5 | 1 | 1 | Colloquium |
| 2.7. | Accusative case after verbs of movement. Verbs of movement without prefixes | 7 | 2 | 2 | Control questioning Test |
| 2.8. | The concept of verbal aspect. The use of perfective and imperfective aspect in present and in past tense | 9 | 2 | 2 | Colloquium |
| 2.9. | Future tense. Future simple tense | 7 | 2 | 2 | Control questioning |
| 2.10. | Genitive case in the meaning of possession. Genitive case in the meaning of subject of possession | 5 | 2 | 2 | Colloquium |
| 2.11. | Genitive case after negation | 5 | 2 | 2 | Test |
| 2.12. | Genitive in the meaning of the place where the movement begins | 5 | 1 | 1 | Colloquium |
| 2.13. | Genitive case of nouns to indicate quantity. Cardinal numerals from 100 to 1000 | | | | Control questioning Test |
| 2.14. | Dative case in the meaning of addressee | 5 | 1 | 1 | Colloquium |
| 2.15. | Personal pronouns in Dative case | 3 | 1 | 1 | Written classroom practical exercises |
| 2.16. | Dative case in the meaning of age | 3 | 1 | 1 | Written classroom practical exercises |
| 2.17. | Construction «КОМУ нравится ЧТО». Construction «КТО любит ЧТО» | 5 | 1 | 1 | Colloquium |
| 2.18. | Dative case in impersonal sentences. Dative case with adverbs of state and feeling | 3 | 1 | 1 | Test |

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|-------|---|------------|-----------|---------------------------------------|
| 2.19. | Dative case with short adjective НУЖЕН | 5 | 1 | Control questioning |
| 2.20. | Instrumental case in the meaning of simultaneousness | 5 | 1 | Written classroom practical exercises |
| 2.21. | Personal pronouns in Instrumental case | 4 | 2 | Colloquium |
| 2.22. | Instrumental case in construction «быть/работать/читать КЕМ» | 4 | 1 | Electronic test |
| 2.23. | Repetition and systematization of the material | 8 | | Credit |
| | Semester 2 | 136 | 44 | |
| 2.24. | Prepositional case of nouns, adjectives, possessive pronouns in Singular | 6 | 1 | Colloquium |
| 2.25. | Prepositional case of nouns, adjectives, possessive in Plural | 6 | 2 | Test |
| 2.26. | Prepositional case in the meaning of time | 6 | 1 | Control questioning |
| 2.27. | Accusative case of inanimate nouns, adjectives, possessive pronouns in Singular in the meaning of direct object | 6 | 2 | Colloquium |
| 2.28. | Accusative case of inanimate nouns, adjectives, possessive in Plural in the meaning of direct object | 6 | 2 | Written classroom practical exercises |
| 2.29. | Accusative case after verbs of movement | 8 | 2 | Colloquium |
| 2.30. | Accusative case of animate nouns, adjectives, possessive pronouns in Singular | 6 | 2 | Written classroom practical exercises |
| 2.31. | Accusative case of animate nouns, adjectives, possessive pronouns in Plural | 6 | 3 | Colloquium |
| 2.32. | Accusative case in the meaning of time | 6 | 2 | Control questioning. |
| 2.33. | Genitive case of nouns, adjectives, possessive pronouns in Singular | 6 | 2 | Colloquium |
| 2.34. | Genitive case of nouns, adjectives, possessive pronouns in Plural | 6 | 2 | Test |
| 2.35. | Prepositions that require genitive case. Genitive case in the meaning of time | 6 | 2 | Control questioning. |
| 2.36. | Dative case of nouns, adjectives, possessive pronouns in Singular | 6 | 2 | Test |
| 2.37. | Dative case of nouns, adjectives, possessive pronouns in Plural | 6 | 2 | Colloquium |
| 2.38. | Dative case with the prepositions К. Dative case of nouns, adjectives and possessive pronouns to indicate the direction and purpose of movement | 6 | 2 | Written classroom practical exercises |
| 2.39. | Dative case with preposition ИО in the meaning of in compliant determination | 6 | 2 | Colloquium |

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|-------------------|--|-----------|-----------|---------------------------------------|
| 2.40. | Dative case in impersonal sentences | 6 | 2 | Control questioning Test |
| 2.41. | Instrumental case of nouns, adjectives, possessive pronouns in Singular in the meaning of simultaneousness | 6 | 2 | Colloquium |
| 2.42. | Instrumental case of nouns, adjectives, possessive pronouns in Plural in the meaning of simultaneousness | 6 | 2 | Written classroom practical exercises |
| 2.43. | Instrumental case of nouns and adjectives after verbs <i>заниматься, интересовать, увлекаться</i> | 6 | 2 | Colloquium |
| 2.44. | Prepositions that require Instrumental case | 6 | 2 | Electronic test |
| 2.45. | Repetition and systematization of the material | 8 | 3 | Exam |
| Semester 3 | | | | |
| 3. | Grammar. Simple sentence. Elementary (part 2) | 74 | 38 | |
| 3.1. | Corrective-systematizing course. Summary of the studied material | 18 | 8 | Colloquium |
| 3.2. | Use of perfective and imperfective verbs | 8 | 4 | Control questioning |
| 3.3. | Adjectives | 6 | 4 | Control questioning |
| 3.4. | Verbs of motion without prefixe | 12 | 5 | Test |
| 3.5. | Numerals | 6 | 4 | Control questioning |
| 3.6. | Expression of time in a simple sentence | 12 | 5 | Test |
| 3.7. | Expression of cause in a simple sentence | 6 | 4 | Control questioning |
| 3.8. | Expression of cause and effect in a complex sentence | 6 | 4 | Written classroom practical exercises |
| 4. | Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Student life | 40 | 25 | |
| 4.1. | Topic: I study at BSMU | 8 | 5 | Colloquium |
| 4.2. | Topic: How to learn foreign languages | 8 | 5 | Colloquium |
| 4.3. | Topic: I got sick | 8 | 5 | Situational tasks |
| 4.4. | Topic: Food and health | 8 | 5 | Colloquium |
| 4.5. | Topic: Holidays are part of our culture | 8 | 5 | Colloquium |
| 5. | Training of reading, monologue and dialog skills on the basis of professional texts. Basic concepts and terms | 48 | 27 | |
| 5.1. | Body parts. Organs and organ systems. Skeleton. Jaws The structure of the tooth | 12 | 5 | Test |
| 5.2. | Medical specialties. Types of medical facilities | 6 | 4 | Colloquium |

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|-------------------|--|-----------|-----------|---------------------------------------|
| 5.3. | Pharmaceutical factory | 6 | 4 | Colloquium |
| 5.4. | Hygiene requirements for employees of a pharmaceutical plant | 6 | 4 | Situational tasks |
| 5.5. | Republican control and analytical laboratory | 6 | 4 | Colloquium |
| 5.6. | Laboratory of pharmacopoeia and pharmaceutical analysis | 6 | 4 | Electronic test |
| 5.7. | Botanical Garden. The main areas of work of the botanical garden | 6 | 2 | Credit |
| Semester 4 | | | | |
| 6. | Grammar. Adjective. Participles. Complex sentences. Pre-intermediate | 48 | 32 | |
| 6.1. | Comparison. The degrees of comparison of adjectives and adverbs | 6 | 4 | Control questioning |
| 6.2. | Verbs of motion with prefixes | 6 | 4 | Test |
| 6.3. | Expression of time in a simple sentence | 6 | 4 | Control questioning |
| 6.4. | Expression of time in a complex sentence with the conjunction <i>когда</i> | 6 | 4 | Control questioning |
| 6.5. | Complex sentences with attributive clauses | 6 | 4 | Test |
| 6.6. | The participle | 6 | 4 | Written classroom practical exercises |
| 6.7. | Expression of a condition in a complex sentence | 6 | 4 | Test |
| 6.8. | Expression of a purpose in a complex sentence with the conjunction <i>чтобы</i> | 6 | 4 | Control questioning |
| 7. | Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Life style | 30 | 20 | |
| 7.1. | Topic: Shopping | 6 | 4 | Colloquium |
| 7.2. | Topic: Sport in our life | 6 | 4 | Test |
| 7.3. | Topic: Free time: how to relax properly | 6 | 4 | Colloquium |
| 7.4. | Topic: Belarus | 6 | 4 | Control questioning |
| 7.5. | Topic: : Stress: how to deal with it | 6 | 4 | Colloquium |
| 8. | Training of reading, monologue and dialog skills on the basis of professional texts. Examination of a patient | 30 | 20 | |
| 8.1 | Medical instruments. Types of medicines and methods of their use | 5 | 4 | Colloquium |
| 8.2. | Pharmacy. From the history of pharmacies | 5 | 4 | Control questioning |
| 8.3. | Pharmacy features. Pharmacy classification | 5 | 4 | Colloquium |
| 8.4. | Rules for pharmacy staff | 5 | 3 | Situational tasks |

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|-------------------|---|-----------|----------|---------------------------------------|
| 8.5. | Practice at the pharmacy | 5 | 3 | Electronic test |
| 8.6. | Five rules for a successful pharmacist | 5 | 2 | Exam |
| Semester 5 | | | | |
| 9. | Grammar. Meaning and use of certain verbs and verb forms. Intermediate (part 1) | 20 | 8 | |
| 9.1 | Corrective-systematizing course. Summary of the studied material | 2 | - | Colloquium |
| 9.2. | Verbs of motion with prefixes до-, от-, об-, пере- | 4 | 1 | Test |
| 9.3. | Verbs with the particle –ся | 2 | 1 | Control questioning |
| 9.4. | Imperative | 2 | 1 | Test |
| 9.5. | Complex sentences with object and subject clauses | 2 | 1 | Written classroom practical exercises |
| 9.6. | Expression of time in a complex sentence | 2 | 1 | Test |
| 9.7. | Active and passive constructions | 2 | 1 | Control questioning |
| 9.8. | Verbal adverb | 2 | 1 | Control questioning |
| 9.9. | Use of indefinite pronouns and adverbs | 2 | 1 | Test |
| 10. | Developing of monologue skills on the basis of texts of sociocultural sphere of communication. Person relationship | 6 | 3 | |
| 10.1. | Topic: Bioetics | 2 | 1 | Colloquium |
| 10.2. | Topic: Human and nature: ecological problems | 2 | 1 | Test |
| 10.3. | Topic: Safety | 2 | 1 | Colloquium |
| 11. | Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: dialog with a patient | 6 | 2 | |
| 11.1. | Blood biochemistry | 2 | 1 | Colloquium |
| 11.2. | Carbohydrate metabolism | 2 | 1 | Written classroom practical exercises |
| 11.3. | Conflict situation in a pharmacy: ways to resolve | 2 | - | Electronic test |
| Semester 6 | | | | |
| 12. | Grammar. Some syntax issues. Intermediate (part 2) | 12 | 6 | |
| 12.1 | Summary: kind of sentences according to their composition | 2 | 1 | Colloquium |
| 12.2. | Direct and reported speech | 2 | 1 | Control questioning |
| 12.3. | Expression of negation | 2 | 1 | Test |
| 12.4. | Complex sentences with concessive clauses | 2 | 1 | Control questioning |
| 12.5. | Parenthetic words | 2 | 1 | Test |

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|------------|--|------------|------------|---------------------|
| 12.6. | The concept of speech styles. Stylistic | 2 | 1 | Colloquium |
| 13. | Developing of monologue skills on the basis of texts of sociocultural sphere of communication. A person in the modern world | 12 | 3 | |
| 13.1. | Topic: Money and happiness | 3 | 1 | Colloquium |
| 13.2. | Topic: Technique in our life. Computer addiction. | 3 | 1 | Colloquium |
| 13.3. | Topic: Chekhov A.P. «Surgery» or «Enemies.» Bulgakov M.A. «Steel Throat» | 3 | - | Colloquium |
| 13.4. | Topic: Belarus and belarusians | 3 | 1 | Test |
| 14. | Training of reading, monologue and dialog skills on the basis of professional texts. Diseases: causes and symptoms | 8 | 4 | |
| 14.1. | Drug development and production | 2 | 1 | Control questioning |
| 14.2. | Hormones | 2 | 1 | Control questioning |
| 14.3. | Immunity | 2 | 1 | Electronic test |
| 14.4. | Work pharmacist with older clients | 2 | 1 | Graded credit |
| | | 650 | 292 | |

INFORMATION AND INSTRUCTIONAL UNIT

LITERATURE

Basic:

1. Пустошило, Е. П. Русский язык как иностранный. Модуль профессионального владения. Клиническая практика : учеб. пособие для англоговорящих студентов учрежд. высшего обр. по спец. «Лечебное дело» / Е. П. Пустошило. – Гродно : ГрГМУ, 2020. - 212 с.

2. Русский язык как иностранный. Начальный курс : учебник / Л. А. Меренкова [и др.]; под ред. А. В. Санниковой. – 4-е изд., испр. и доп. – Минск : Научный мир, 2021. – 380 с.

3. Русский язык для студентов, обучающихся по специальности «Фармация» : учеб.-метод. пособие для студентов учреждений высш. образования, обучающихся по спец. 1-79 01 08 «Фармация» / Т. Н. Мельникова, [и др.]. - 2-е изд. – Минск : БГМУ, 2019. - 176 с.

Additional:

4. Адашкевич, И. В. Русский язык как иностранный (коммуникативная грамматика) : учеб.-метод. пособие. – 2-е изд., испр. – Минск : БГМУ, 2022. – 124 с.

5. Адашкевич, И. В. Развитие устной речи : учеб.-метод. пособие. – 2-е изд., перераб. – Минск : БГМУ, 2022. – 55 с.

6. Лазовская, А. И. Русский язык как иностранный для начинающих : учебник. В 2 ч. Ч. 1 / А. И. Лазовская, Е. В. Тихоненко, Елена Викторовна. – 2-е изд. – Минск : РИВШ, 2021. – 281 с.

7. Петровская, Д. А. О Беларуси и белорусах = About Belarus and Belarusians : учеб.-метод. пособие. – Минск : БГМУ, 2020. - 60 с.

8. Русский язык как иностранный. Лексико-грамматический курс = Russian as a foreign language. Lexical and grammatical course: учеб.-метод. пособие. В 2-х ч. Ч. 1 / Н. Н. Бурханская, О. И. Громова, Н. А. Дзвинковская [и др.]. – 2-е изд., испр. – Минск : БГМУ, 2023. – 193 с.

9. Русский язык как иностранный. Лексико-грамматический курс = Russian as a foreign language. Lexical and grammatical course: учеб.-метод. пособие : в 2-х ч. Ч. 2 / Н. Н. Бурханская, О. И. Громова, Н. А. Дзвинковская [и др.]; – 2-е изд., испр. – Минск : БГМУ, 2023. – 143 с.

10. Русский язык как иностранный. Обучающие и контролирующие материалы (начальный курс) : учеб.-метод. пособие / Т. Н. Мельникова, С. К. Буховец, Ю. П. Куровская [и др.]. – Минск : БГМУ, 2022. – 98 с.

11. Сташевич, И. А. Русский язык каждый день = Daily Russian : практикум. – 2-е изд. – Минск : БГМУ, 2023. – 122 с.

12. Стойка Г.Л. Говорим по-русски в клинике = Speak Russian in clinic : практикум. – Минск : БГМУ, 2019. – 104 с.

**METHODOLOGICAL RECOMMENDATIONS FOR THE ORGANIZATION AND
PERFORMANCE OF INDEPENDENT WORK OF STUDENTS IN ACADEMIC
DISCIPLINE**

The time for independent work can be used as follows:
to prepare for practical classes;
to prepare for tests, tests and exams;
to perform creative tasks;
for writing scientific reports and creating presentations.

LIST OF AVAILABLE DIAGNOSTIC TOOLS

The following forms are used for competences assessment:

Oral form:

colloquiums;
situational tasks and tests.

Written form:

tests;
control questioning;
written classroom practical exercises.

Oral-written form:

credits;
graded credits.

Technical form:

electronic tests.

LIST OF AVAILABLE TEACHING METHODS

Grammar-Translation method;
Communicative Language Teaching (CLT);
Task-based language learning

LIST OF PRACTICAL SKILLS

1. Reading skills. The student must understand the content and main ideas of texts of journalistic, scientific-educational and popular science style.
2. Listening skills. Student should understand sounding speech in the field of everyday and professional communication.
3. Writing skills. Students should be able to make a plan, report about the material studied, present the obtained information in writing, prepare their own summary, using the plan and other supporting elements.
4. Conversational skills. Students should be able to hold the conversation, asking and answering questions; to make their own statements, to build them in a logical sequence, interact with native speakers.
5. Use Russian as a communication tool in their professional settings for communication with doctors and other medical personnel during practice in the clinic.

6. Use Russian as a communication tool for meeting patients, examining them and discussing their symptoms and medical histories.

7. Use Russian as a communication tool to counsel patients on their health and well-being.

LIST OF PRACTICAL CLASSES

Semester 1

1. The system of vowels and consonants of the Russian language.
2. The category of animate and inanimate nouns. Conjunctions И, А.
3. Personal pronouns. The construction of «КОГО зовут как» (personal pronouns).
4. The gender of nouns.
5. Adverbs of place.
6. Plural of nouns.
7. Construction with the meaning of possession «У КОГО ЕСТЬ КТО/ЧТО» (personal pronouns).
8. Possessive pronouns. Possessive pronouns concord.
9. Adverbs of time and state.
10. Cardinal numerals from 1 to 100.
11. The concept of the verb. The paradigm of verbs of the first conjugation in present.
12. Adverbs of frequency.
13. The paradigm of verbs of the second conjugation in present tense.
14. Adverbs of manner.
15. Past and future tense of the verb.
16. Adjective. Noun adjective concord.
17. Ordinal numerals.
18. Demonstrative pronouns.
19. The concept of cases. Nominative case. Prepositional case in the meaning of place.
20. Prepositional case in the meaning of the object of speech or thought.
21. Personal pronouns in prepositional case.
22. Accusative case of inanimate nouns in the meaning of direct object.
23. Accusative case of animate nouns in the meaning of direct object.
24. Accusative and prepositional cases in the meaning of time.
25. Accusative case after verbs of movement. Verbs of movement without prefixes.
26. The concept of verbal aspect. The use of perfective and imperfective aspect.
27. Future tense. Future simple tense.
28. Genitive case in the meaning of possession. Genitive case in the meaning of subject of possession.
29. Genitive case after negation.
30. Genitive in the meaning of the place where the movement begins.

31. Genitive case of nouns to indicate quantity. Cardinal numerals from 100 to 1000.
32. Dative case in the meaning of addressee.
33. Personal pronouns in Dative case.
34. Dative case in the meaning of age.
35. Construction «КОМУ нравится ЧТО». Construction «КТО любит ЧТО».
36. Dative case in impersonal sentences. Dative case with adverbs of state and feeling.
37. Dative case with short adjective НУЖЕН.
38. Instrumental case in the meaning of simultaneousness.
39. Repetition and systematization of the material.

Semester 2

1. Prepositional case of nouns, adjectives, possessive pronouns in Singular.
2. Prepositional case of nouns, adjectives, possessive in Plural.
3. Prepositional case in the meaning of time.
4. Accusative case of inanimate nouns, adjectives, possessive pronouns in Singular.
5. Accusative case of inanimate nouns, adjectives, possessive in Plural in the meaning of direction.
6. Accusative case after verbs of movement.
7. Accusative case of animate nouns, adjectives, possessive pronouns in Singular.
8. Accusative case of animate nouns, adjectives, possessive pronouns in Plural.
9. Accusative case in the meaning of time.
10. Genitive case of nouns, adjectives, possessive pronouns in Singular.
11. Genitive case of nouns, adjectives, possessive pronouns in Plural.
12. Prepositions that require genitive case. Genitive case in the meaning of time.
13. Dative case of nouns, adjectives, possessive pronouns in Singular.
14. Dative case of nouns, adjectives, possessive pronouns in Plural.
15. Dative case with the prepositions К. Dative case of nouns, adjectives and possessive pronouns to indicate the direction and purpose of movement.
16. Dative case with preposition ПО.
17. Dative case in impersonal sentences.
18. Instrumental case of nouns, adjectives, possessive pronouns in Singular.
19. Instrumental case of nouns, adjectives, possessive pronouns in Plural.
20. Instrumental case of nouns and adjectives after verbs заниматься, интересоваться, увлекаться.
21. Prepositions that require Instrumental case.
22. Repetition and systematization of the material.

Semester 3

1. Corrective-systematizing course. Summary of the studied material.
2. Use of perfective and imperfective verbs.
3. Adjectives.

4. Verbs of motion without prefixes.
5. Numerals.
6. Expression of time in a simple sentence.
7. Expression of cause in a simple sentence.
8. Expression of cause and effect in a complex sentence.
9. Topic: I study at BSMU.
10. Topic: How to learn foreign languages.
11. Topic: I got sick.
12. Topic: Food and health.
13. Topic: Holidays are part of our culture.
14. Body parts. Organs and organ systems. Skeleton. Jaws. The structure of the tooth.
15. Medical specialties.
16. Russian names, surnames and patronymic.
17. Infectious diseases. Rhinovirus infection. Flu. Cold.
18. Diseases of the teeth and oral cavity.
19. Types of medical facilities.

Semester 4

1. Comparison. The degrees of comparison of adjectives and adverbs.
2. Verbs of motion with prefixes.
3. Expression of time in a simple sentence.
4. Expression of time in a complex sentence with the conjunction когда.
5. Complex sentences with attributive clauses.
6. The participle.
7. Expression of a condition in a complex sentence.
8. Expression of a purpose in a complex sentence with the conjunction чтобы.
9. Topic: Shopping.
10. Topic: Sport in our life.
11. Topic: Free time: how to relax properly.
12. Topic: Belarus.
13. Topic: Stress: how to deal with it.
14. Medical instruments. Types of medicines and methods of their use.
15. Pharmacy. From the history of pharmacies.
16. Pharmacy features. Pharmacy classification.
17. Rules for pharmacy staff.
18. Practice at the pharmacy.
19. Five rules for a successful pharmacist.

Semester 5

1. Corrective-systematizing course. Summary of the studied material.
2. Verbs of motion with prefixes до-, от-, об-, пере-.
3. Verbs with the particle -ся.
4. Imperative.
5. Complex sentences with object and subject clauses.
6. Expression of time in a complex sentence.
7. Active and passive constructions.

8. Verbal adverb.
9. Use of indefinite pronouns and adverbs.
10. Topic: Bioethics.
11. Topic: Human and nature: ecological problems.
12. Topic: Safety.
13. Training of reading, monologue and dialog skills on the basis of the text «Blood biochemistry».
14. Training of reading, monologue and dialog skills on the basis of the text «Carbohydrate metabolism».
15. Training of reading, monologue and dialog skills on the basis of the text «Conflict situation in a pharmacy: ways to resolve».

Semester 6

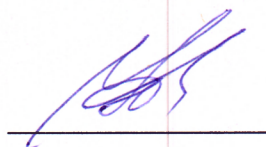
1. Summary: kind of sentences according to their composition.
2. Direct and reported speech.
3. Expression of negation.
4. Complex sentences with concessive clauses.
5. Parenthetical words Gastric and duodenal ulcer.
6. The concept of speech styles. Stylistic.
7. Topic: Money and happiness.
8. Topic: Technique in our life. Computer addiction.
9. Topic: Chekhov A.P. «Surgery» or «Enemies» Bulgakov M.A. «Steel Throat».
10. Topic: Belarus and belarusians.
11. Training of reading, monologue and dialog skills on the basis of the text «Drug development and production».
12. Training of reading, monologue and dialog skills on the basis of the text «Hormones».
13. Training of reading, monologue and dialog skills on the basis of the text «Immunity».
14. Training of reading, monologue and dialog skills on the basis of the text «Work pharmacist with older clients».

**PROTOCOL OF THE CURRICULUM APPROVAL
BY OTHER DEPARTMENTS**

| Title of the discipline requiring approval | Title of department | Amendments to the curriculum in the academic discipline | Decision of the department, which designed the curriculum (date, protocol #) |
|--|---------------------------------|---|--|
| 1. Russian as a Foreign Language | Department of Foreign Languages | No offers | protocol # 11 of 19.06.2023 |
| 2. Russian as a Foreign Language | Department of Latin | No offers | protocol # 11 of 19.06.2023 |

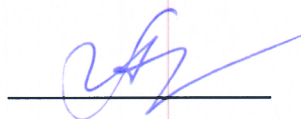
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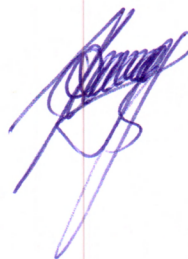


I.V.Adashkevich

Curriculum content, composition and accompanying documents comply with established requirements.

Dean of the Medical Faculty of International Students of the Educational Institution «Belarusian State Medical University»

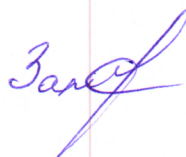
25.06. 2023



O.S.Ishutin

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25.06. 2023



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