

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
BELARUSIAN STATE MEDICAL UNIVERSITY

APPROVED

by Rector of the Educational Institution
«Belarusian State Medical University»
S.P.Rubnikovich



Reg. No. CD-

31.05.2022
1-79-1-7-2-6/2122 /p.

PROGRAM
OF WORK EXPERIENCE PRACTICAL TRAINING
IN MEDICAL INPATIENT PRACTICE (ORAL AND MAXILLOFACIAL
SURGERY)

for the specialty
1-79 01 07 «Dentistry»

The program of the practice is based on the educational standard of higher education in the specialty 1-79 01 07 «Dentistry», approved and enforced by the resolution of the Ministry of Education of the Republic of Belarus of 26.01.2022 No. 14; and on the curriculum of the institution of higher education in the specialty 1-79 01 07 «Dentistry», approved by 19.05.2021, registration No. L 79-1-7/2122/mf

COMPILERS:

A.S.Lastovka, Head of the department of maxillofacial surgery of the Educational Institution «Belarusian State Medical University», doctor of medical sciences, professor;

N.N.Chervencko, associate professor of the department of maxillofacial surgery of the Educational Institution «Belarusian State Medical University», candidate of medical sciences, associate professor;

O.M.Pavlov, associate professor of the department of maxillofacial surgery of the Educational Institution «Belarusian State Medical University», candidate of medical sciences, associate professor.

RECOMMENDED FOR APPROVAL:

by the Department maxillofacial surgery of the Educational Institution «Belarusian State Medical University»;
(protocol No. 14 of 21.04.2022);

By the Council of the Medical Faculty for International Students of the of the Educational Institution «Belarusian State Medical University»
(protocol No. 8 dated 31.05.2022)

EXPLANATORY NOTE

The purpose of production medical practice in maxillofacial surgery and surgical dentistry is to master students' practical skills and abilities and prepare them for independent professional activity in the specialty.

Tasks of production medical practice in maxillofacial surgery and surgical dentistry practice of students:

acquisition by students of professional skills in the specialty, consolidation, expansion and systematization of knowledge gained in the study of the academic discipline «Maxillofacial Surgery and Surgical Dentistry»;

gaining experience in social, organizational and educational work in the health care system.

Upon completion of the production medical practice, the **student must know:**

- orders, instructions regulating the sanitary and anti-epidemic regime in a healthcare institution;
- anatomical and physiological features of the maxillofacial region;
- indications and contraindications for local anesthesia;
- prevention of complications during local anesthesia in patients with maxillofacial pathology;
- indications and contraindications for tooth extraction;
- clinical diagnostics, differential diagnostics, principles of treatment of odontogenic purulent inflammatory processes and traumatic injuries of the maxillofacial region;
- rules for issuing medical documentation at a polyclinic appointment;

be able to:

- enforce measures of the sanitary and anti-epidemic regime;
- perform local anesthesia of the maxillofacial area;
- perform a typical tooth extraction operation;
- assist in performing complex outpatient surgical interventions of the oral cavity;
- to carry out primary surgical treatment of wounds of soft tissues of the maxillofacial region;
- provide emergency medical care to patients with fractures of the upper and lower jaws;
- provide emergency medical care for shock, asphyxia, bleeding;
- provide emergency medical care to patients with pain in the maxillofacial region;
- formalize a medical card of a dental patient;

possess:

- method of examination of a patient with surgical pathology of the maxillofacial region;

- technique of infiltration and conduction anesthesia for surgical interventions in the oral cavity
- the method of performing typical tooth extraction operations;
- methods to help with fainting, collapse, shock.

In total, 108 academic hours are allotted for production medical practice in maxillofacial surgery and surgical dentistry within two weeks after the end of the 8th semester.

Of these, 72 hours of classroom hours, 36 hours of independent work of the student.

Certification is carried out on the last day of practice in the form of a differentiated test, for which the student submits a diary of work practice, a report on work practice and a characteristic.

Students undergo production practice in organizations of the system of the Ministry of Healthcare of the Republic of Belarus, which are the bases of practice for university students (hereinafter referred to as the healthcare organization (HO)).

In healthcare organizations, general and direct management of practice is carried out.

The general management of production practice in healthcare organizations is carried out by the head of the healthcare organization or his deputy.

The direct management of work practice in a healthcare organization is carried out by an employee of the healthcare organization from among the most qualified specialists, appointed by order of the head of the organization. The general management of the production practice is carried out by the head of the practice of the university, scientific and methodological guidance is carried out by the head of the production practice from the Department of Maxillofacial Surgery.

CONTENT OF PRACTICE

During the passage of medical outpatient practice in maxillofacial surgery and surgical dentistry, students carry out medical and diagnostic measures, which are determined by the practice program. They independently conduct a dental examination of the patient, identify risk factors for the development of dental diseases, formalize a plan for diagnostic and therapeutic measures to provide qualified medical care to the patient and prevent the development of complications. Students fill in the primary medical documentation, if necessary, appoint consultations of related specialists (if patients have severe general somatic diseases), individually select local anesthetics for surgical interventions in the oral cavity, and perform surgical sanitation. Practical work ensures the consolidation of theoretical knowledge, mastery of practical knowledge, skills and abilities, which helps students in the future to most effectively undergo further education at the Department of Maxillofacial Surgery. Consolidation of the acquired knowledge and the acquisition of skills and abilities by the student is the basis of the professional activity of a dentist-surgeon.

FORMS OF PRACTICAL TRAINING

Production medical practice in maxillofacial surgery and surgical dentistry is carried out in the following forms:

- monitoring the work of a dentist surgeon at an outpatient appointment;
- registration of sheets of temporary disability;
- assisting in performing surgical interventions in the face and jaws;
- self- performing a tooth extraction operation;
- anesthesia, bandaging of patients with pathology of the head and neck;
- analysis of radiographs;
- carrying out sanitary and educational work.

REGULATORY FRAMEWORK ACTIVITIES OF A HEALTHCARE INSTITUTION

1. О проведении дезинфекции и стерилизации учреждениями здравоохранения : приказ Министерства здравоохранения Республики Беларусь от 25.11.2002 N 165.

2. Об утверждении Санитарных норм и правил «Санитарно-эпидемиологические требования к обращению с медицинскими отходами» : постановление Министерства здравоохранения Республики Беларусь от 07.02.2018 N 14.

3. Об утверждении санитарных норм и правил «Требования к организации и проведению санитарно-противоэпидемических мероприятий, направленных на предупреждение возникновения и распространения вирусных гепатитов»: постановление Министерства здравоохранения Республики Беларусь от 6.02.2013 N 11.

4. Санитарно-эпидемиологические требования к организациям, оказывающим медицинскую помощь, в том числе к организации и проведению санитарно-противоэпидемических мероприятий по профилактике инфекционных заболеваний в этих организациях : постановление Министерства здравоохранения Республики Беларусь от 05.07.2017 № 73.

5. Об утверждении специфических санитарно-эпидемиологических требований: постановление Совета Министров Республики Беларусь от 03.03.2020 N 130.

6. Гигиеническая и хирургическая антисептика кожи рук медицинского персонала: инструкция, утвержденная главным государственным санитарным врачом Республики Беларусь от 05.09.2011 N 113-0801.

7. Методические указания N 90-9908 по контролю качества стерилизации изделий медицинского назначения : разработаны Республиканским центром гигиены и эпидемиологии Министерства здравоохранения Республики Беларусь (Н.С.Себут, В.В.Пашкович) и утверждены Главным государственным санитарным врачом Республики Беларусь 30 ноября 1999 г.

8. О правилах медицинской этики и деонтологии: постановление Министерства здравоохранения Республики Беларусь от 07.08.2018 №64.

9. Об утверждении клинического протокола «Диагностика и лечение пациентов с заболеваниями челюстно-лицевой области» : постановление Министерства здравоохранения Республики Беларусь от 04.08.2017 №80.

10. Об утверждении Программа профилактики основных стоматологических заболеваний среди всех категорий населения Республики Беларусь на период с 2017 по 2020 годы : приказ Министерства здравоохранения Республики Беларусь от 23.11.2017 № 1338.

11. Об утверждении форм первичной медицинской документации в стоматологии: приказ Министерства здравоохранения Республики Беларусь от 14.01.2011 №24.

LIST OF PRACTICAL SKILLS, FIXED DURING PRACTICE AND THE LEVELS OF THEIR DEVELOPMENT

Levels of mastering practical skills:

1 – to know the theory, to be professionally oriented, to know the indications for conducting;

2 – to know the theory, to evaluate, to take part in the work of medical personnel;

3 – to know the theory, to carry out without assistance.

A practical skill can be assigned several levels (for example: 1, 2, 3, or 1, 2). If there are no conditions in the healthcare organization for mastering the skill at levels 2, 3, the student should master practical skills according to level 1.

| No. | Practical skills | Recommended | |
|-----|--|-------------|----------------------|
| | | Quantity | Level of development |
| 1 | Evaluation of complaints, anamnesis of life and anamnesis of the patient's disease | 40 | 3 |
| 2 | Assessment of the functions of organs and systems of the maxillofacial region | 40 | 3 |
| 3 | Assessment of the condition and color of the skin of the face and neck | 40 | 3 |
| 4 | Assessment of periodontal tissues | 40 | 3 |
| 5 | Evaluation of the degree of mouth opening and bite | 40 | 3 |
| 6 | Assessment of the condition of the teeth: the degree of damage | 40 | 3 |
| 7 | Assessment of the condition of the teeth: mobility | 40 | 3 |
| 8 | Determination of the state of the lymphatic apparatus: lymph nodes of the projection of the lesion | 20 | 3 |
| 9 | Determination of the state of the lymphatic apparatus: altered lymph nodes | 20 | 3 |
| 10 | Registration of an outpatient dental card | 40 | 3 |

| | | | |
|----|--|----|-----|
| 11 | Drawing up an individual plan for treatment, diagnostic and preventive measures | 40 | 3 |
| 12 | Individual motivation by risk factors for the development of dental diseases | 20 | 3 |
| 13 | Preparation of anesthetic and instruments for local anesthesia | 30 | 3 |
| 14 | Registration of an outpatient dental card | 40 | 3 |
| 15 | Anesthesia for surgery: infiltration | 30 | 3 |
| 16 | Conducting anesthesia for surgical intervention: conduction | 25 | 3 |
| 17 | Conducting anesthesia for surgical intervention: application | 10 | 3 |
| 18 | Performing a tooth extraction operation | 30 | 2-3 |
| 19 | Learning to read radiographs of the pathology of the dentoalveolar system | 15 | 2-3 |
| 20 | Navigate in styling and techniques when conducting x-ray examinations for dental patients | 8 | 2-3 |
| 21 | Own methods of providing medical care for local and general complications that occur during and after tooth extraction | 7 | 2-3 |
| 22 | Provision of emergency medical care in emergency conditions | 4 | 2 |
| 23 | Conducting primary surgical treatment in the maxillofacial region and neck | 8 | 2-3 |
| 24 | Acute and chronic osteomyelitis in the maxillofacial region, tactics of diagnosis and treatment | 3 | 3 |
| 25 | Carrying out the stop of bleeding from the hole of the extracted tooth | 2 | 2-3 |
| 26 | Sanitary and educational work | 1 | 3 |

THEMES AND FORMS OF SANITARY AND EDUCATIONAL WORK

Sample topics for individual health education conversations:

1. Oral care after tooth extraction.
2. Oral hygiene is the key to our health.
3. Oncological alertness in the work of a dentist surgeon.
4. HIV infection - compliance with the sanitary and epidemiological regime at a surgical dental appointment.
5. Features of providing medical care to patients with concomitant pathology at a surgical dental appointment.
6. Features of the operation of tooth extraction in pregnant women.
7. Oral hygiene as a factor in the prevention of dental diseases.
8. Coronavirus and its consequences.

INFORMATION AND METHODOLOGICAL PART

CALENDAR AND THEMATIC PLAN FOR PRACTICAL TRAINING

| Practice section: title of work | Quantity | | |
|---|------------|-----------------|-------|
| | Weeks/days | Classroom hours | Total |
| Dental examination of patients | 25 | 20 | 45 |
| Identification of risk factors; drawing up individual plans for treatment and preventive measures | 1 | 20 | 21 |
| Evaluating radiographs | 2 | 8 | 10 |
| Local anesthesia and tooth extraction | 4 | 14 | 18 |
| Assistance during surgical interventions | 2 | 4 | 6 |
| Completing medical documentation | 2 | 6 | 8 |
| Total: | 36 | 72 | 108 |

REQUIREMENTS FOR CONTENT, DESIGN, STUDENT'S ACCOUNTING DOCUMENTATION ON PRACTICAL TRAINING

During the production practice, the student, under the supervision of the direct supervisor of the practice from the healthcare organization, completes the production practice program and fills out the following documents:

- production practice diary (Appendix 1),
- production practice report (Appendix 2),
- characteristics for the student (Appendix 3).

The title page of the diary, the report is signed by the general head of practice from the healthcare organization, the head of practice from the department, approved by the head physician and certified by the seal of the healthcare organization. The characteristics are signed by the direct head of the practice from the healthcare organization, approved by the head physician and certified by the seal of the healthcare organization.

The diary is a document that records the implementation of the production practice program. In the diary, the student daily notes the mastered practical skills, their number and level of development. Additionally, other types of work provided for by the practice program can be introduced: epicrisis, justification of the diagnosis, calculations, protocols, forms of documents on quality control, on the sanitary and hygienic regime, based on the results of quality control, reference tables, etc.

Epicrisis, substantiation of the diagnosis, conducting sanitary and educational conversations with patients, etc. are drawn up in the section of the diary "Additional work", written in neat, legible handwriting or in electronic format.

The diagnosis is based on:

- study plan,
- analysis and interpretation of the results of laboratory and instrumental studies,
- the results of the treatment.

Every day, the diary is signed (with a transcript) by the immediate supervisor of the practice from the healthcare institution and the student. Corrections, additions after endorsement of the records by the direct supervisor of the practice are not allowed.

During the last week of production practice, the student prepares a report on the production practice. The report should contain a list of practical skills acquired during the work experience. The report indicates the total number of completed skills for the entire period of practice based on the diary. The report should indicate all mastered skill levels (for example: 1, 2, or 2, 3). The report is signed by the student.

The student performance report is filled out by the direct head of the practice from the health care institution, approved by the head of the health care institution and certified by the seal of the health care institution. The characteristic notes:

- a) the business qualities of the student-intern, his ability to acquire professional skills, mastering practical skills;
- b) the presence and results of the development of personal qualities (communicative, moral, volitional) necessary for the profession;
- c) compliance with labor discipline, labor protection requirements, sanitary norms and rules;
- d) general assessment of the results of the practical training program implementation and the achieved level of practical training;
- e) relationships with the team, knowledge and compliance with the norms of medical ethics and deontology.

The diary, report, and student performance record should be carried out on A4 paper using the MS Word application.

QUESTIONS FOR PREPARING FOR A DIFFERENTIATED TEST

1. Organizational and economic aspects of the activities of dental institutions to provide surgical dental care to the population.
2. Principles of organizing surgical care for maxillofacial patients on an outpatient basis, accounting and reporting documentation.
3. Principles of organization of inpatient surgical care for maxillofacial patients, accounting and reporting documentation.
4. Sanitary and hygienic requirements and working conditions of medical and paramedical personnel.
5. Indications for special examination methods in the maxillofacial area.
6. Providing medical care in emergency conditions on an outpatient basis.
7. Contemporary classification, etiology, pathogenesis, clinical picture, diagnosis, principles of treatment of odontogenic purulent inflammatory processes in the maxillofacial region.
8. Complications of odontogenic purulent inflammatory processes in the maxillofacial region.
9. Contemporary classification, etiology, pathogenesis, clinical picture, diagnosis, principles of treatment of inflammatory processes in the maxillary sinus.
10. Methods for the diagnosis and treatment of traumatic perforations of the maxillary sinus.
11. Acute and chronic inflammatory diseases of the major salivary glands. Etiology, pathogenesis, clinic, diagnostics, treatment.
12. Dystrophic diseases of the great salivary glands. Etiology, pathogenesis, clinic, diagnostics, treatment.
13. Contemporary classification of traumatic injuries of the facial region and neck.
14. Pathogenesis, clinical picture, diagnosis, principles of treatment of patients with traumatic fractures of the lower jaw.
15. Pathogenesis, clinical picture, diagnosis, principles of treatment of patients with traumatic fractures of the upper jaw.
16. Pathogenesis, clinical picture, diagnosis, principles of treatment of patients with concomitant and combined lesions of the maxillofacial region.
17. Pathogenesis, clinical picture, diagnosis, principles of treatment of patients with soft tissue injuries of the maxillofacial region.
18. Complications of traumatic injuries of the maxillofacial region. Etiology, pathogenesis, clinical picture, diagnosis, principles of treatment.
19. Burns of the maxillofacial region. Etiology, pathogenesis, clinical picture, principles of emergency care.
20. Modern surgical methods of treatment in the complex treatment of periodontal diseases.
21. Fundamentals of gingival surgery.
22. Indications and types of surgical preprosthetic preparation of the oral cavity.

23. Stages of preparing patients for surgery.
24. Indications and contraindications for dental implantation.
25. Etiological factors in the development of tumors of the maxillofacial region of the neck.
26. Contemporary clinical and morphological classification of tumors of the maxillofacial region and neck.

METHODOLOGICAL INSTRUCTIONS FOR PRACTICE SUPERVISORS AND STUDENTS

The Head of a healthcare organization:

concludes agreements with the university on the organization of students' production practices, issues an order to enroll students in production practices in accordance with the agreements, to appoint general and direct supervisors of production practices in the organization and send it to the university (an electronic version is allowed);

The General Practice Supervisor in a healthcare organization:

allocates students to the divisions of the healthcare organization;
organize the briefing of students on labor protection, safety precautions and production sanitation;
interacts with practice leaders from departments on the implementation of the practice program by students;
involve students in the work provided for by the program of production practice;
provide students with the necessary conditions for the implementation of the production practice program;
control the labor discipline of students.

The Direct Practice Supervisor in a health organization:

together with the headman of the group draws up a schedule for the production practice of students and submits it for approval to the head of the healthcare organization;
distributes students to workplaces in accordance with the schedule of production practices;
conducts briefings on safety, production sanitation, fire safety in the healthcare organization and at the workplace;
introduces students to the organization of work in the workplace; provides students with assistance in mastering practical skills, in consolidating theoretical knowledge, professional skills at each stage of production practice;
identifies and timely eliminates shortcomings in the course of the production practice, and, if necessary, reports them to the head of the practice of the university and the management of the healthcare organization;
at the end of the production practice, he draws up a characteristic for the student.

The Monitor of the group:

interacts with the general head of practice in the healthcare organization on the implementation of the practice program by students;

provides scientific and methodological assistance to students during the period of production practice;

daily controls the labor discipline of students;

participates in the examination in production practice.

The Monitor of the group:

participates in drawing up the schedule for the passage of production practice in a healthcare organization, brings it to the attention of students;

monitors labor discipline in the group, timely informs the heads of production practice from the department about violations by students of the labor schedule of the healthcare organization;

at the end of the work practice, he signs the reporting documentation of students (diary, report, characteristic) with the head of the healthcare organization, certifying it with the seal of the organization.

In order to complete the work experience practical training, a student must:

familiarize yourself with the program of production practice on the website;

attend a course meeting on organizational and methodological issues, briefing on labor protection, safety precautions and production sanitation of production practice;

obey the internal regulations of the healthcare organization, observe the basics of deontology;

be instructed in labor protection, safety, fire safety, production sanitation in a healthcare organization and comply with them;

to record the main points of their familiarization and practical activities in various departments of the healthcare institution, indicating during the performance of which procedures, diagnostic studies or other manipulations he was present, what he performed independently under the guidance of medical workers;

complete the program of work experience, formalize the documentation of the established sample (diary of work practice, report on production practice), get a description.

Appendix 1
to the work experience training
curriculum

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS
Educational Institution
«BELARUSIAN STATE MEDICAL UNIVERSITY»
Healthcare Institution
TITLE

APPROVED by
Head Doctor
Full name _____ 202_____
STAMP

DIARY

of the work experience practice in maxillofacial surgery and surgical dentistry

(Last name, first name, patronymic)

Faculty _____
Year _____
Student group No. _____

Healthcare
institution
(practice base) _____
(name of the healthcare institution)

Head of Practical Training from
the healthcare institution _____
(signature) (Full name)

Head of Practical Training from the
department of *(specify the department)*

(signature) (name)

Day 1. Date _____ Time _____

| № | Content of completed work | Quantity (per day) | Level of development |
|----|--|--------------------|----------------------|
| 1 | Evaluation of complaints, anamnesis of life and anamnesis of the patient's disease | | |
| 2 | Assessment of the functions of organs and systems of the maxillofacial region | | |
| 3 | Assessment of the condition and color of the skin of the face and neck | | |
| 4 | Assessment of periodontal tissues | | |
| 5 | Assessment of the degree of mouth opening and bite | | |
| 6 | Assessment of the condition of the teeth: the degree of damage | | |
| 7 | Assessment of the condition of the teeth: mobility | | |
| 8 | Determination of the state of the lymphatic apparatus: lymph nodes of the projection of the lesion | | |
| 9 | Determination of the state of the lymphatic apparatus: altered lymph nodes | | |
| 10 | Registration of an outpatient dental card | | |
| 11 | Drawing up an individual plan for treatment, diagnostic and preventive measures | | |
| 12 | Individual motivation by risk factors for the development of dental diseases | | |
| 13 | Preparation of anesthetic and instruments for local anesthesia | | |
| 14 | Registration of an outpatient dental card | | |
| 15 | Anesthesia for surgery: infiltration | | |
| 16 | Conducting anesthesia for surgical intervention: conduction | | |
| 17 | Conducting anesthesia for surgical intervention: application | | |
| 18 | Performing a tooth extraction operation | | |
| 19 | Learning to read radiographs of the pathology of the dentoalveolar system | | |
| 20 | Navigate in styling and techniques when conducting x-ray examinations for dental patients | | |
| 21 | Own methods of providing medical care for local and general complications that occur during and after tooth extraction | | |
| 22 | Provision of emergency medical care in emergency conditions | | |
| 23 | Conducting primary surgical treatment in the maxillofacial region and neck | | |
| 24 | Acute and chronic osteomyelitis in the maxillofacial region, tactics of diagnosis and treatment | | |
| 25 | Carrying out the stop of bleeding from the hole of the extracted tooth | | |
| 26 | Sanitary and educational work | | |

Extra work:

Only additional types of work performed by the student are listed, indicating the degree of participation: epicrisis, justification of the diagnosis, conducting health education conversations with patients, calculations, reference tables, etc.

Student _____
(signature)

Immediate supervisor
practices from HO _____
(signature)

Appendix 2
to the production practice program

MINISTRY OF HEALTHCARE OF THE REPUBLIC OF BELARUS
healthcare organisation
«NAME»

APPROVE
Chief Physician
_____ 202_ N.Sn. Surname
S.

Student report _____
(FULL NAME)

on production (name) practice in

_____ (name of the health care institution in accordance with the state register)

in the period from 20__ to 20__

| N o. | Practical skills | Recommen ded | | Mastered | |
|---------|--|-----------------|----------------------|---------------------|----------------------|
| | | quantity | level development | quantity (Total) | level development |
| 1. | Evaluation of complaints, anamnesis of life and anamnesis of the patient's disease | 40 | 3 | | |
| 2. | Assessment of the functions of organs and systems of the maxillofacial region | 40 | 3 | | |
| 3. | Assessment of the condition and color of the skin of the face and neck | 40 | 3 | | |
| 4. | Assessment of periodontal tissues | 40 | 3 | | |
| 5. | Assessment of the degree of mouth opening and bite | 40 | 3 | | |
| 6. | Assessment of the condition of the teeth: the degree of damage | 40 | 3 | | |
| 7. | Assessment of the condition of the teeth: mobility | 40 | 3 | | |
| 8. | Determination of the state of the lymphatic apparatus: lymph nodes of the projection of the lesion | 20 | 3 | | |
| 9. | Determination of the state of the lymphatic apparatus: altered lymph nodes | 20 | 3 | | |
| 10. | Registration of an outpatient dental card | 40 | 3 | | |
| 11. | Drawing up an individual plan for treatment, diagnostic and preventive measures | 40 | 3 | | |
| 12. | Individual motivation by risk factors for the development of dental diseases | 20 | 3 | | |
| 13. | Preparation of anesthetic and instruments for local anesthesia | 30 | 3 | | |
| 14. | Registration of an outpatient dental card | 40 | 3 | | |

| | | | | | |
|-----|--|----|-----|--|--|
| 15. | Anesthesia for surgery: infiltration | 30 | 3 | | |
| 16. | Conducting anesthesia for surgical intervention: conduction | 25 | 3 | | |
| 17. | Conducting anesthesia for surgical intervention: application | 10 | 3 | | |
| 18. | Performing a tooth extraction operation | 30 | 2-3 | | |
| 19. | Learning to read radiographs of the pathology of the dentoalveolar system | 15 | 2-3 | | |
| 20. | Navigate in styling and techniques when conducting x-ray examinations for dental patients | 8 | 2-3 | | |
| 21. | Own methods of providing medical care for local and general complications that occur during and after tooth extraction | 7 | 2-3 | | |
| 22. | Provision of emergency medical care in emergency conditions | 4 | 2 | | |
| 23. | Conducting primary surgical treatment in the maxillofacial region and neck | 8 | 2-3 | | |
| 24. | Acute and chronic osteomyelitis in the maxillofacial region, tactics of diagnosis and treatment | 3 | 3 | | |
| 25. | Carrying out the stop of bleeding from the hole of the extracted tooth | 2 | 2-3 | | |
| 26. | Sanitary and educational work | 1 | 3 | | |

Student _____
(signature) First and last name

General manager
 practices from HO _____
(signature) First and last name

Appendix 3
to the work experience practical
training program

MINISTRY OF HEALTH OF THE REPUBLIC OF BELARUS

Healthcare Institution

TITLE

APPROVED BY

Head Doctor

Full name

_____ 202 _____

PERFORMANCE REPORT

of the student _____
(*Last name, first name, patronymic*)

The report should reflect the professional qualities of the student-trainee as well as the ability to acquire professional skills. Indicate the presence and results of the development of personal qualities necessary for the profession. Give a general assessment of the results of the completion of the practical training program and the achieved level of practical training. Characterize the relationships with the team, knowledge and compliance with the norms of medical ethics and deontology. In conclusion, recommendations should be given on the eligibility of the student for the interim assessment in work experience practice, and proposals to University should be made as to the improvement of the quality of theoretical training preceding the student's referral to practice.

Direct Practice Supervisor from the Healthcare

Institution

Full name

_____ 202 _____

I am familiar with the report

_____ Full name

_____ 202 _____

COMPILERS/AUTHORS:

Head of the department of maxillofacial surgery, doctor of medical sciences, professor


 signature

A.S.Lastovka

Associate professor department of Maxillofacial Surgery, candidate of medical sciences, associate professor


 signature

N.N.Cherchenko

Associate professor department of Maxillofacial Surgery, candidate of medical sciences, associate professor

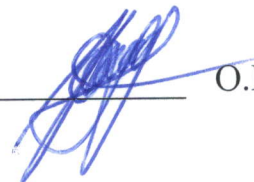

 signature

O.M.Pavlov

Registration of the production practice program and accompanying documents complies with the established requirements

Dean of the Medical Faculty for International Students of the Educational Institution «Belarusian State Medical University», Associate Professor

31 05 2022


 signature

O.I.Ishutin

Head of Practical Training of the educational institution «Belarusian State Medical University»

31 05 2022


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N.A.Medved

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